September is: AKC Responsible Dog Ownership, Baby Safety, Children's Good Manners, Childhood Cancer Awareness, College Savings, Fall Hat, National Rice, Self Improvement Month

Fall into Literacy with Main Street! 2016

Discovering the Gifts of Every Child

Integrity*Teamwork*Determination*Excellence*Joy*Accountability

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
PLEASE CHECK YOUR CHILD'S BOOK BAG DAILY FOR SCHOOL AND TEACHER INFORMATION **EARLY DISMISSALS WILL NOT BE GRANTED AFTER 3:15PM**				1	2	3 **SAFETY FIRST!** **ALLvisitors MUST sign in and report to the main office.**
4 Theme 1: Narrative Sept. 6-Nov. 11	5 **Labor Day** 	6 First day of School! Introduce the elements of the ELA & Math Blocks **IRLA LEVELING**	7 **Setting Routines and Procedures:** **Transitions** Common Core **IRLA LEVELING**	8 **Setting Routines and Procedures:** **Transitions** Shared Reading **IRLA LEVELING**	9 **Setting Routines and Procedures:** **Transitions** Independent Reading **IRLA LEVELING**	10 Reminder: Read at least 30 minutes at home everyday!
11	12 Small Group Instruction	13 Shared Writing	14 Independent Writing **Town Hall Meetings**	15 Scoring Guides	16 Power Goal	17
18	19 Assessment **Town Hall Meeting**	20 Rubric	21 Open Ended Response	22 Constructed Response	23 Strategy	24 **Visit:** **www.Starfall.com**
25	26 Text Dependent Question	27 Textual Evidence	28 Intervention **Town Hall Meeting**	29 Scoring Guides **Back-to-School Night 5:00-6:30**	30 Textual Evidence	**Photo IDs must be valid and presented for ALL early dismissals. No Exceptions!**

The Main Street Way: Take Care of Yourself. Take Care of Others. Take Care of our Place.

Clarifying Terms

Common Core: A set of high-quality academic standards in mathematics and English language arts/literacy (ELA). These learning goals outline what a student should know and be able to do at the end of each grade.

Integrated Literacy: Literacy across content areas: Math, Science, Social Studies, Art, and Physical Education.

Shared Reading: The modeling and teaching of the strategies that good readers use when reading and comprehending text.

Independent Reading: Students have the opportunity to practice/engage in the new learning independent of the teacher

Power Goal: One thing a student most needs to practice/between now and the next conference.

Small Group Instruction: The modeling and scaffolding of students' practice of the strategies that good readers use when reading and comprehending text or that good mathematicians use when solving problems logically. Students, in groups of 4-6, are supported in a focused 15-m

Shared Writing: Shared writing is an instructional approach to teach writing to students by writing with them. The idea is to teach writing through writing.

Independent Writing: Students have the opportunity to practice/engage in the new learning independent of the teacher

Scoring Guides: Guides that teach students how to evaluate their work detailing expectations for each level of work.

Strategy: A plan of action or policy designed to achieve a major or overall aim.

Assessment: The product or performance that will enable the teacher to determine what students learned and how well they learned it. The assessment may include, or align with, the independent practice

Rubric: Guides that teach students how to evaluate their work detailing expectations for each level of work.

Open Ended Response: An Open-Ended Response is a meaningful answer to a question, task, or problem presented to students that has more than one possible answer

Constructed Response: Short answers to constructed response questions of which students must construct their own responses.

Text Dependent Question: Questions that can only be answered by referring back to the text.

Textual Evidence: evidence/support used to support an argument/position, and is derived from reading and drawing from other text. It is provided in the form of quotation, paraphrase, descriptions of theory and also description.

Intervention- A Strategy or program designed to supplement instruction.